

## Student Support Teacher

The Kathmandu International Study Centre (KISC) Secondary School is a co-educational 11-18 school for the international community in Nepal. It is a thriving and high achieving school with a strong Christian ethos, flowing out its mission, vision and values. KISC comprises both a Primary School and Secondary School, as well as a Teacher Training establishment, EQUIP. Our mission is to provide excellent education, primarily for the international mission community and Nepali school communities, based on KISC values. Through our schools and EQUIP programme, students and staff are helping to transform children's lives, as well as making a positive impact on wider Nepali society.

We are seeking to appoint a Student Support teacher (SST). Our SSTs work with students individually and in small groups to help develop specific skills to contribute to their academic growth. SSTs have the unique opportunity to assess student needs and develop individualized interventions in order to improve their academic success. They work as part of a team and co-teach with classroom teachers. Your expertise and structured support can enable students to experience success both academically and socially.

This is a great opportunity for a reasonably experienced Student Support teacher, or someone who is looking for a new challenge, and/or a completely different and unique teaching experience in this beautiful country of Nepal!

### **Key roles and responsibilities of the post include:**

- Identifying and mapping existing need and provision for study support
- To develop benchmarking and quality standards, which can assist in the monitoring, measurement and evaluation of study support.
- Establish Strategies for promoting the attainment of students at all levels of ability
- To keep up to date on relevant international policies, strategies and developments and to inform SLM of these. To seek approval for any developments which may arise from them
- To co-ordinate with the Head of Student Support over the management of students and student concerns and keep relevant principal(s) informed.
- Work in conjunction with other staff, to develop and implement Student Support Plans / Individual Education Plans for each identified student.
- To provide in class support for identified students.
- To promote pupils' awareness of personal safety and abuse via homeroom teachers and PSHE
- In partnership with key members of staff, to maintain regular contact with families/careers of pupils in need of extra support, to keep them informed of the pupil's academic objectives and progress, and to secure positive family support and involvement
- Ensure that assessment procedures involve and promote student participation.
- Employ an appropriate variety of teachings strategies and resources.
- Plan Lessons. *(Maintain a written record that includes an evaluation, prepare differentiated lessons and resources, make appropriate use of information technology, ensure homework task are planned as part of lessons.)*
- Monitor students learning and behaviour. *(Give students structured*

*opportunities to reflect on their learning and set targets, be consistent about your expectations and reinforce them regularly, give frequent praise and encouragement, set clear learning objectives, display students work, mark work on time and provide comments which help improve learning.)*

- Critically reflect on your professional practice. *(Request feedback from your colleagues and students and respond to their comments, request and take opportunities to update and add to your subject and pedagogical knowledge, actively participate in the appraisal process.)*
- Write and continuously update schemes of work.

**In addition, you will also be expected to:**

- An internationally recognised degree and teaching qualification in Special Education or remedial instruction
- Excellent communication and interpersonal skills
- Proficient English oral and written skills
- The ability to interpret and implement policies and plans
- Self-motivation, a high level of initiative, and be an objective thinker